

CURRICULUM

Montfort School follows a structured academic calendar, divided into two distinct terms:

1. **Term 1 (April to September):** *This period marks the beginning of the school year, spanning from April to September. During these months, students engage in rigorous academic pursuits, honing their skills and knowledge.*
2. **Term 2 (October to March):** *The second term extends from October to March and allows students to delve deeper into their studies, build on their previous term's learning, and prepare for upcoming challenges.*

In addition to the regular academic schedule, Montfort School incorporates a series of well-planned breaks into the academic calendar, ensuring students have moments of respite and a chance to recharge:

- I. **Short Vacation for Puja:** *Students are granted a brief vacation during the festive Puja season, allowing them to celebrate and spend quality time with family and friends.*
- II. **Summer Holidays:** *The longer summer break provides students with a significant pause in their academic routine, typically spanning the warm months of April and May. It offers an opportunity for relaxation, travel, and personal development.*
- III. **Christmas Recess:** *As the year comes to a close, the Christmas recess, often during December, lets students embrace the festive spirit and take a well-deserved break with their loved ones.*

Within the structured framework of the academic year, Montfort School implements a comprehensive evaluation system to gauge student progress and performance. This includes:

- a. **Written Examinations:** *Students will undergo four written examinations throughout the academic year. These assessments are essential for measuring their understanding of the curriculum and their academic growth.*
- b. **Regular Class Tests:** *Subject teachers will administer regular class tests, ensuring that students receive continuous feedback on their performance. These tests are vital for tracking and enhancing their ongoing academic development.*

- c. *The educational experience at Montfort School goes beyond traditional classroom learning. The curriculum is enriched with:*

Projects: *Students engage in projects that encourage independent research, critical thinking, and problem-solving. These projects help them apply their knowledge to real-world situations.*

Assignments: *Assignments are designed to challenge students' comprehension and application of the material, fostering a deeper understanding of the subjects.*

Extracurricular Activities: *In addition to academics, Montfort School offers a diverse range of extracurricular activities. These activities encompass sports, arts, and clubs, providing students with a well-rounded education that goes beyond textbooks.*

The academic calendar at Montfort School is carefully structured to provide students with a balanced and enriching educational experience. It not only focuses on academic achievement but also promotes personal growth, character development, and the acquisition of life skills. Students are encouraged to excel not only in their studies but also in the broader aspects of their education, creating a well-rounded and dynamic learning environment.

Term-1	PA-1(10) (written)	Half yearly(80) (written)	NA(5)	SE (5)	Total (100)
Term-11	PA-1(10) (written)	Half yearly (80) (written)	NA(5)	SE(5)	Total (100)
Grand Total a Term 1 (50) + Term 2 (50)=100					

CULTURAL AND CO-CURRICULAR ACTIVITIES

- I. ***Diverse Co-Curricular Activities for Holistic Development:*** At Montfort School, we firmly believe in nurturing the holistic development of our students. It's not just about excelling in academics; it's about becoming well-rounded individuals. To this end, we offer a diverse range of co-curricular activities that encourage students to explore their interests, develop their talents, and build essential life skills. These activities are not just optional; they are mandatory because we recognize that a truly enriching education goes beyond the classroom.
- II. ***House System Fostering Camaraderie and Leadership:*** As part of our commitment to holistic development, students are assigned to one of our four distinctive houses. Each house is led by dedicated house leaders who, in turn, operate under the guidance of house masters and mistresses. This house system not only fosters camaraderie among students but also provides leadership opportunities. It's a platform where students can collaborate, compete, and grow as responsible individuals.
- III. ***Exciting House Competitions for All-Round Excellence:*** To promote healthy competition, build team spirit, and unearth hidden talents, Montfort School regularly organizes a wide array of house competitions. These events encompass various domains, from intellectual challenges like quizzes, debates, and speech competitions to artistic expressions such as singing, dancing, and drawing. Students also showcase their athletic prowess through sports competitions. Additionally, house assemblies serve as a platform for students to display their organizational and public-speaking skills. Our annual 'MTT' (Montfort Talent Time) showcases a week-long extravaganza of cultural, artistic, and literary competitions, providing students with the opportunity to shine.
- IV. ***Embracing the Spirit of Sportsmanship and Excellence:*** In these house competitions, we encourage each house to wholeheartedly and enthusiastically participate. It's not just about winning; it's about embodying the true spirit of sportsmanship. These competitions offer an avenue for students to learn the values of teamwork, perseverance, and the pursuit of excellence. Regardless of the outcome, participation in these events enriches the educational experience, instilling qualities that will serve students well throughout their lives.

At Montfort School, our co-curricular activities and house competitions are an integral part of our commitment to nurturing well-rounded, confident, and capable individuals. We recognize that excellence extends beyond academics, and our diverse activities are designed to bring out the best in each student, helping them discover their unique potential.

Division of the Academic Year

At Montfort School, our academic year is divided into two terms, each enriched with a blend of educational, cultural, and sporting experiences. These events not only contribute to the students' personal growth but also foster a strong sense of community and responsibility, preparing them for success in all aspects of life.

Term 1 (April to September): *The commencement of the school year, spanning from April to September, signifies a period of fresh beginnings and academic exploration. During these months, students eagerly participate in 'MTT' (Montfort Talent Time), a week-long extravaganza that showcases their cultural, artistic, literary, and quiz talents. This event not only fosters creativity but also encourages healthy competition among the school's houses, nurturing a sense of camaraderie and excellence.*

In addition to MTT, this term is marked by the celebration of several significant events. The Investiture ceremony recognizes student leaders who will play pivotal roles in guiding the school. The Initiation Ceremony welcomes new students, embracing them into the Montfort family. Graduation day for outgoing students is a bittersweet moment, honouring their accomplishments as they prepare to embark on new journeys. Additionally, we commemorate global observances such as World Environmental Day, fostering environmental awareness, and Independence Day, where we celebrate our nation's freedom and values.

Term 2 (October to March): *The second term, spanning from October to March, is a time for students to further build on the knowledge and skills they have acquired. It's also a period for active engagement in physical activities and sports, particularly during our Annual Sports Week. This week-long celebration is inclusive, featuring a wide range of sporting events, from races and jumps to throws and more. It's an opportunity for students to not only showcase their athletic abilities but also to imbibe the values of teamwork, sportsmanship, and healthy competition.*

Moreover, Term 2 features the commemoration of various significant events that add vibrancy to the school calendar. The School Annual Day is a grand occasion where students display their talents and achievements in diverse areas, from academics to the arts. World Girl Child Day is a moment to reaffirm our commitment to gender equality and empowerment. World Day of the Disabled reminds us of the importance of inclusivity and celebrating the abilities of all individuals. Republic Day is a time to reflect on the values and principles that shape our nation.

Other Activities Through the Year

- I. **Outdoor Sports Facilities:** *Montfort School takes physical fitness seriously. We provide a variety of outdoor sports facilities, including football, cricket, volleyball, kho-kho, badminton, and more. These facilities are designed to encourage students to stay active, develop their sporting skills, and foster a spirit of healthy competition. Whether it's a friendly game of cricket or a challenging match of badminton, our sports facilities are where students build their physical strength and sportsmanship.*
- II. **Indoor Games:** *For days when outdoor sports might not be feasible, we offer a range of indoor games. Students can enjoy classic board games like carrom, chess, Chinese checkers, and ludo. These indoor games provide opportunities for leisure and social interaction, fostering friendships and developing critical thinking skills.*
- III. **Clubs and Movements:** *At Montfort School, students have the opportunity to explore their interests and passions by joining various clubs and movements. These include the Peace Club, Children's Parliament, Montfort Child Rights Movement, Human Rights, Eco Club, Dance Club, Maths Club, Science Club, UNESCO Club, Cultural Club, and Literary Club. These extracurricular activities empower students to delve into diverse areas, from cultural and artistic expressions to social and scientific initiatives.*
- IV. **Yoga Classes:** *The well-being of our students is of utmost importance. To promote physical and mental well-being, Montfort School conducts regular yoga classes. Yoga is not just a physical exercise but also a practice that enhances mental clarity, reduces stress, and fosters a sense of balance and peace.*
- V. **Weekend CCA Hours:** *We recognize that co-curricular activities are integral to a student's overall development. Hence, we allocate dedicated hours for co-curricular activities on weekends. This ensures that students have ample time to explore their interests, develop new skills, and participate in extracurricular pursuits that enrich their education.*
- VI. **Bulletin Boards:** *Our entire school is divided into four houses, each represented by a unique theme. Every fortnight, each class from these houses gets the opportunity to exhibit their creativity and talents. They decorate bulletin boards with various articles, art, and craft. This not only promotes a sense of healthy competition but also encourages students to express their artistic and creative skills.*
- VII. **Montfortian Interlink:** *The Montfortian Interlink is a magazine published quarterly by the province. What makes it special is that both students and staff actively participate in its creation. They contribute articles, drawings, creative presentations, puzzles, riddles, and more. It's*

a platform for the Montfort School community to showcase their literary and artistic talents.

- VIII. ***Class Magazines:*** *At Montfort School, each class and section, with the guidance of their class teacher, prepares a magazine. This is not just an exercise in creativity but also a competition. The best magazine is recognized and awarded during the School Annual Day, motivating students to put their best foot forward in this creative endeavour.*

Montfort School's offerings go beyond academics, ensuring that students have access to a diverse range of activities and opportunities to nurture their talents and interests. It's a place where holistic development is celebrated, and where students are encouraged to explore, learn, and excel in various facets of their education.